

## **TEACHER** Short Form

by C. Keith Conners, Ph.D.

Student's Name:				Tode	ay's i	Date	:: _	~~~			/
Gender: M F Birthdate: / / Age:				Grad	e:						
Teacher's Name:											
Time Known Student: Months Class(es) Taught:				-							
<b>Instructions:</b> Here are some things teachers might say about their seem like in the <b>PAST MONTH</b> . Read each item careful it has happened:											
In the <b>PAST MONTH</b> , this was <b>NOT TRUE AT ALL</b> JUST A LITTLE TRUE PRETTY MUCH TRUE VERY MUCH TRUE	<b>UE</b> about <b>JE</b> about	t this stu this stud	dent. It h dent. It h	nappened appened	d occi l ofte	asion n (or	ally. quit	te a l		tly).	
Please circle only one number for each statement. The choice based on the truth of the statement.	? numbei	rs are for	physiciai	n's scorir	ng on	ly—t	ie su	re to	circ	le yo	ur
It is important to respond to every item. For items the	at you fi	nd difficu	ılt to ans	wer, pled	ase gi	ve yo	our b	est g	juess	•	
	NOT TRUE	JUST A	PRETTY MUCH	VERY MUCH	T th	ransfe e unst	r the c	ICIAN circled box ac	numb	er into	0 W.
Rate the student on the following in the <b>PAST MONTH</b> :	AT ALL	TRUE	TRUE	TRUE	IN	НҮ	LE	AG	PR	ΡI	NI
1. Is constantly moving.	0	1	2	3						7.64	
2. Has to struggle to complete hard tasks.				0	* *						
3. Inattentive, easily distracted.											
4. Makes mistakes.				0					-	in the second	
5. Bullies, threatens, or scares others.	0	1	2	3							
6. Cannot do things right.				1							
7. Is angry and resentful.				3							
8. Excitable, impulsive.				3							
9. Is fun to be around.	1	1	0	0					,		
<b>10.</b> Has trouble keeping his/her mind on work or play for long.			2	3							
<b>11.</b> Has poor social skills.	Λ		2	3							
12. Actively refuses to do what adults tell him/her to do.	0	1	2	3							

PHYSICIAN ONLY

Subtotal raw scores and continue to back page

13. Is happy, cheerful, and has a positive attitude.

16. Has trouble getting started on tasks or projects.

19. Tells the truth; does not even tell "little white lies."

21. Is hard to motivate (even with highly desirable rewards).

14. Cannot grasp arithmetic.

15. Tries to get even with people.

17. Acts in sneaky or manipulative ways.

20. Appears to be unaccepted by group.

18. Does not understand what he/she reads.

## Conners 3<sup>™</sup> **TEACHER** Short Form continued

Rate the student on the following in the <i>PAST MONTH</i> :	NOT TRUE AT ALL	JUST A LITTLE TRUE	PRETTY MUCH TRUE	VERY MUCH TRUE	PHYSICIAN ONLY Transfer the circled number into the unshaded box across each row,							
					IN	НҮ	LE	AG	PR	PI	NI	
22. Restless or overactive.	0	1	2	3								
23. Is good at planning ahead.	3	2	1	0								
24. Fidgets or squirms in seat.	0	1	2	3								
25. Is patient and content, even when waiting in a long line.	0	0	0	1								
26. Does not pay attention to details; makes careless mistakes.	0	1	2	3								
27. Is one of the last to be picked for teams or games.		1	2	3								
28. Spelling is poor.	0	1	2	3								
29. Has trouble keeping friends.	0	1	2	3								
<b>30.</b> Leaves seat when he/she should stay seated.	0	1	2	3								
<b>31.</b> Behaves like an angel.	0	0	0	1								
32. Talks out of turn.	0	1	2	3								
33. Is difficult to please or amuse.	0	0	1	1								
<b>34.</b> Is perfect in every way.	0	0	0	1								
<b>35.</b> Forgets things already learned.	0	1	2	3								
<b>36.</b> Has a short attention span.	0	1	2	3					7,			
37. Does not know how to make friends.	0	1	2	3								
<b>38.</b> I cannot figure out what makes him/her happy.	0	0	1	1								
39. Is sidetracked easily.	0	1	2	3								
P	IYSICIAN ON	ILY	Subtotal r	aw scores								
	Subtot	al raw score	s from prev	ious page								
		TO	TAL RAW	SCORES								
Please refer to the Physician's Instruction Booklet—						,	·	·	1		$\top$	
				T-scores								
		Respons	e Bias In	dicted?		ł	1	I	L	,		
		•			1		***************************************					

Think about your answers so far, then answer the next two items:

- **40.** The student's problems seriously affect schoolwork or grades. **0 1 2**
- **41.** The student's problems seriously affect friendships 0 1 2 and relationships.

## Additional Questions:

- **42.** Do you have any other concerns about this student?
- 43. What strengths or skills does this student have?